







## Foundation Stage Curriculum 2022 – 2023

This long term plan is part of a two-year rolling programme. The plan offers flexibility to cater for children's interests and needs.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>All About Me!</b> 	<b>Let's Celebrate!</b> 	<b>Once Upon a Time</b> 	<b>Transport</b> 	<b>Super Heroes</b> 	<b>Under the Sea</b> 
<b>Text Link</b>	The Colour Monster – Feelings and emotions first 2 wks Super Duper You! The Name Jar	The nativity story Rama and Sita The Crayon's Christmas	Goldilocks and the Three Bears The Three Little Pigs The Little Red Hen	Mr Grumpy's Motor Car Mrs Armitage on wheels Emma Jane's Aeroplane Journey	Supertato Super Worm Super Daisy Superkid Michael Recycle	The Rainbow Fish Shark in the Park Commotion in the Ocean
<b>Possible Educational Visits /Class Events</b>	Book share Book Trust Event	Nantwich Civic hall Christmas show	World book day dressing up – Visit to WHSmith Library visit	Following a map to a destination in Nantwich Using maps to follow directions, finding where they live, describing a familiar route. Vintage transport		Transition Days Visit to Blue Planet Aquarium
<b>Parental Involvement</b>	Parent meetings Tapestry comments Class dojo portfolio Topic cards Harvest festival	Reading meetings Nativity play Christmas Stem Nursery rhyme week	Parents evening Tapestry comments Class dojo portfolio Topic cards	Tapestry comments Class dojo portfolio Topic cards Parent workshop	Tapestry comments Class dojo portfolio Topic cards Parent workshop	Tapestry comments Class dojo portfolio Topic cards
<b>Enquiry Question</b>	Why am I special?	Do we all celebrate in the same way?	What makes a good story?	What ways can I travel?	What is a Super Hero?	Who lives under the sea?
<b>Physical development</b>  The objectives listed will be covered in PE hall sessions weekly. In Provision, children will access activities and resources to develop their gross and fine motor skills on a daily basis.  Dough disco	<b>Games – Best of balls</b> Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming.	<b>Dance – Dance til you drop</b> Explore and engage in music making and dance, performing solo or in groups. Listen attentively, move to and talk about music, expressing their feelings and responses. Progress towards a more fluent style of moving, with developing control and grace. Watch and talk about dance and performance art, expressing their feelings and responses.	<b>Gymnastics – Jumping Jacks and Rock n Roll</b> Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing. Combine different movements with ease and fluency. Develop overall body strength, coordination, balance and agility.	<b>Dance</b> Listen attentively, move to and talk about music, expressing their feelings and responses. Explore and engage in music making and dance, performing solo or in groups. Watch and talk about dance and performance art, expressing their feelings and responses.	<b>Gymnastics</b> Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Combine different movements with ease and fluency.	<b>Games/athletics</b> Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing. Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. Develop the overall body strength, coordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines, including dance, gymnastics, sport and swimming. Combine different movements with ease and fluency. Develop overall body-strength, balance, coordination and agility. Negotiate space and obstacles safely, with consideration for

<b>Understanding the World</b>	Changing of the seasons – Autumn Understand the key features of the life cycle of a plant (falling leaves/seeds) Exploring the natural world around them Exploration of the natural world Discussions about family members and people who are important to them Making sense of own life-story and family's history Comment on images of familiar situations in the past	Family traditions Special Places Recognising and describing different celebrations Understand that some places are special to members of the community	Changing of the seasons – Winter Exploring materials	Changing of the seasons – Spring Exploring different types of vehicles Awareness of different countries and differences experienced or seen Recognise some environments are different from there they live Draw information from a simple map Comment on images of familiar situations from the past	Plant seeds and care for growing plants Understand the key features of the life cycle of a plant	themselves and others. Changing of the seasons – Summer Different environments Life cycles
<b>Expressive Arts and Design</b>	Explore colour	Learn and sing songs (Christmas)	Exploring and joining materials	Learn and sing songs (related to transport) Tyre tracks Spring inspired artwork	Role play	
<b>Religious Education</b>	Harvest Festival	Diwali Christmas Christenings	Shrove Tuesday	Holi festival Mother's Day Easter		