NPA Knowledge Organiser: Year 6 Science



| Key vocabulary | |
|----------------|--|
| vertebrate | Animals that have a backbone. They |
| vertebrate | can be divided into 5 groups: fish, |
| | C . , |
| | amphibians, reptiles, birds and |
| fish | mammals. |
| tisn | - cold-blooded |
| | - scales covering its body |
| | - has fins |
| | - lives in water, lays eggs in water |
| | - breathes through gills |
| amphibian | - cold-blooded |
| | start as eggs in water and breathe through gills |
| | later develop lungs and live on |
| | land and in water |
| | lays eggs in water |
| | - damp skin/body |
| reptile | - cold-blooded |
| - | - breathes with lungs |
| | - dry, scaly skin |
| | - lay soft-shelled eggs on land |
| bird | - warm-blooded |
| | - breathes with lungs |
| | lays eggs with hard shells |
| | - covered with feathers |
| | - have wings but not all can fly |
| mammal | - warm-blooded |
| | - have fur or hairy skin |
| | - give birth to live young |
| | - feed their young milk |
| invertebrate | Animals that do not have a |
| | backbone. Can be divided into |
| | several groups including insects, |
| | spiders, snails and worms. |
| plants | Can make their own food. They can |
| F | be divided broadly into two main |
| | groups: flowering plants and non- |
| | flowering plants. |
| | nonenng plants. |

Living things and their habitats

Humans develop inside their mothers and are dependent on their parents for many years until they are old enough to look after themselves.



Amphibians such as frogs are laid in eggs then, once hatched, go through many changes until they become an adult.



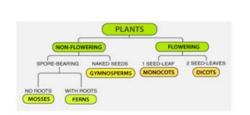
Some animals, such as butterflies, go through metamorphosis to become an adult.

Birds are hatched from eggs and are looked after by their parents until they are able to live independently.



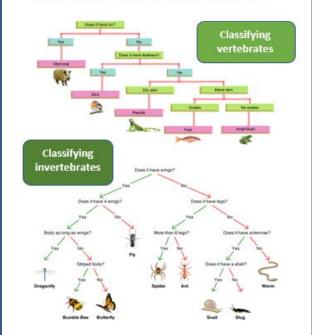


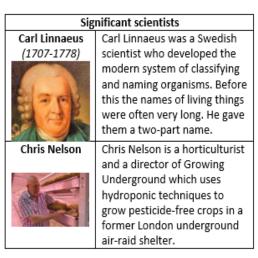
BBC bitesize -- https://www.bbc.co.uk/bitesize/topics/z6wwxnb



Flowering plants – numerous and diverse group. Reproduce through flowers and seeds. E.g. sunflower

Non-flowering plants – smaller group. They have a simple structure and do not have flowers or seeds. They reproduce through spores. E.g. algae, mosses





Classification

Living things can be classified into broad groups according to observable characteristics that are similar or different.

Micro-organisms

These are tiny living creatures. Most can only be seen through a microscope. They can be sub-divided into smaller groups including bacteria, fungi and viruses. By the end of this unit you will be able to :

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- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics.



"Cherish the natural world because you're part of it and you depend on it." David Attenborough