

NANTWICH PRIMARY ACADEMY and NURSERY

PRINCIPAL – SUE SPENCE

Music Policy



Nantwich Primary Academy and Nursery
Manor Road, Nantwich, Cheshire, CW5 5LX
Tel – 01270 902055
nantwichoffice@sbmat.org

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1. INTENT

Why do we teach this? Why do we teach it in the way we do?

At Nantwich Primary Academy our main intention is to make children feel that they are musical, and to develop a life-long love of music. We focus on developing the skills, knowledge and understanding that children need in order to become confident performers, composers and listeners. Our curriculum introduces children to music from all around the world and across generations, teaching children to appreciate the music of all traditions and communities.

We aim for children to develop the musical skills of singing, playing tuned and un-tuned instruments, improvising and composing music and listening and responding to music. They will develop an understanding of the history and cultural context of the music that they listen to and will learn how to write music down. Through music our curriculum, children develop transferable skills such as teamwork, leadership, creative thinking, problem-solving, decision making and presentation and performance skills. These skills are vital to their development as learners and have wider application to their lives outside and beyond school.

2. IMPLEMENTATION

3. IMPACT

4. CULTURAL CAPITAL

How does our cultural capital offer reflect our school values and community?

The provision of life experiences for our children is very important at Nantwich Primary Academy. Through various opportunities we enhance the delivery of our curriculum and the lives of our children by inspiring them and building their curiosity to ultimately have a positive effect on their outlook on life. However, to specifically impact upon the life chances of our pupils, we aim to reduce the social inequalities in our society by developing the knowledge, tastes and attitudes of our children. We aim to ensure that they develop high cultural capital that will be valued by further education and future employers. In music lessons at Nantwich Primary, we provide our children with valuable subject-specific knowledge and musical vocabulary. We strive to nurture and encourage enjoyment and creativity in the music classroom to enable our learners to apply their skills to become great listeners, composers and

performers. We teach them how music has enhanced the lives of people for generations through shared experiences that promote a collective sense of belonging. We shine light on how musical skills and knowledge can build a pathway for success in the creative industries. We empower our pupils to raise their aspirations and through the accumulation of skills and knowledge, prepare them for an exciting future.

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APPENDIX 1 – PROGRESSION MAP