

NANTWICH PRIMARY ACADEMY and NURSERY

PRINCIPAL – SUE SPENCE

Geography Policy Statement



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1. Intent

Our Geography curriculum is designed to inspire curiosity and fascination about the world and its people, enabling children to have an in-depth knowledge of their local, wider and global community. We will help pupils to ask and answer questions about the Natural and Human worlds. We will promote knowledge, interest and fascination about diverse places, their differing natural geography, human environments and resources. We want children to enjoy learning about geography through knowledge and skills, through classroom experiences and fieldwork and educational visits.

Our Geography teaching at Nantwich Primary Academy is designed to ensure that it fully inclusive to all children in our school. We aim to deliver the National Curriculum requirements for Geography by providing a broad and balanced curriculum and ensuring the progressive development of geographical skills, knowledge and concepts.

2. Implementation

We teach Geography using a cross-curricular approach to enhance children's learning and to help children gain a deeper understanding in their learning. We aim to make geography teaching both relevant and engaging for all our pupils, enabling every child to access an exciting curriculum which is matched to their individual learning needs through the use of skills progression. In our termly geography topics, key knowledge and skills have been identified as well as consideration given to the themes studied within the topics to ensure progression across the school from EYFS to Year 6. Substantive concepts are woven through the curriculum to provide a knowledge base year on year.

The children actively take part in their learning through the use of fieldwork, reading, using and making and using digital technologies and are given the time to develop their skills. Where possible and appropriate, visits are made to further support the learning taking place in school, especially in the local area so children can take a hands-on approach to learning about their unique local environment.

Planning is informed by the National Curriculum and statutory EYFS framework and staff have access to CPD and resources ensuring excellent subject knowledge. Children are taught what Geography is about and how they learn as geographers using disciplinary concepts.

3. Impact

The impact of and measure of this is to ensure that children at Nantwich Primary Academy and Nursery are equipped with the geographical skills and knowledge that will enable them to be ready for the KS3 curriculum and life in the wider world while making sense of the environment around them.

Children are engaged and curious in their Geography lessons; they can articulate what they are learning and how. Children retain learning and can make connections between prior and current learning. Children can present their learning at the end of each topic in response to an enquiry question and can reflect on their learning using knowledge catchers. This ensures that the children are able to synthesise and elaborate on the knowledge that they have acquired throughout the teaching sequence.

4. Cultural Capital

The provision of life experiences for our children is very important at Nantwich Primary Academy and Nursery. We enhance the delivery of our curriculum and the lives of our children by inspiring them and building their curiosity to ultimately have a positive effect on their outlook on life. However, to specifically impact upon the life chances of our pupils, we aim to reduce the social inequalities in our society by developing the knowledge, tastes and attitudes of our children. We aim to ensure that they develop high cultural capital that will be valued by further education and future employers and that the children are well-equipped for the opportunities, responsibilities and experiences of life in modern Britain.

In Geography lessons at Nantwich Primary Academy and Nursery, we provide our children with valuable subject-specific knowledge and vocabulary. We strive to nurture and encourage their enjoyment and desire to find out more about the subject. We provide opportunities for the children to explore our local community, both the people that live there and the built environment. The children also visit places further afield through day visits and residential trips. We empower our pupils to raise their aspirations and through the accumulation of skills and knowledge, prepare them for an exciting future.

5. AMBITIOUS CURRICULUM

At our primary school, our ambitious Geography curriculum fosters curiosity and fascination about the world, its people, and their diverse environments. We empower pupils to explore local, wider, and global communities through a cross-curricular approach, ensuring progressive development of geographical knowledge, skills, and concepts. Our inclusive teaching is supported by fieldwork, educational visits, and digital technologies, enabling every child to engage in meaningful learning experiences. Our curriculum's impact is seen in the children's readiness for KS3, their ability to make sense of their surroundings, and their engagement in enquiry-based learning. We enhance cultural capital by offering life experiences that reduce social inequalities, encourage subject-specific knowledge, and broaden our pupils' horizons. Our Geography curriculum at Nantwich Primary Academy and Nursery inspires and prepares children for the opportunities, responsibilities, and experiences of life in modern Britain.

Appendix 1 – Pathway to success

