

Continuous concepts of Continuity and Change, Chronology, Evidence and Similarity and Differences run throughout all units from EYFS to Year 6.

KS3

CONCEPT KEY: D = Democracy S = Significance Co = Conflict I = Interpretation P = Perspective Du = Duration C = Culture IS = Invasion and Settlement CC = Cause and Consequence

Y6

Local History study (Tudors) What impact did WWII have on the local area?
WWII

S

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□

P Co

Y5

What did the Ancient Greeks do for me?
Ancient Greece The Maya.... A civilised ancient civilisation?
Maya

RDC

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CI

Y4

The Vikings: Ruthless Killers or Peaceful Settlers?
Anglo-Saxons and Vikings Were the Romans Cruel or Clever?
The Roman Empire

ISS

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CCCD

Y3

Was it better to life in Stone Age, Bronze Age or Iron Age?
Changes in Britain from Stone Age to Iron Age Are the Ancient Egyptians only remembered for
pyramids and mummies?
Ancient Egyptians

DuS

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CCC

Y2

Are all the 'wonders' out of this world?
Explorers Why were the Victorians so Victorious?
The Victorian era

S

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CC

Y1

How Great was the Great Fire of London?
The Great Fire of London What makes a beach a beach?
Seaside holidays in the past

SIP

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SC

EYFS

How can I travel? Transport Understanding the World Past and Present	What makes a good story? Once Upon a Time Understanding the World Past and Present	Do we all celebrate in the same way? Let's Celebrate Understanding the World	Why am I special? All About Me Understanding the World Past and Present
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"Nurturing every child on the pathway to success!"
History Progression