Nantwich Primary Academy

Fundamental British Values

Democracy

Statement	Evidence	Impact
The children at Nantwich Primary Academy have a right to be heard, understand Team Work through our learning power of Reciprocity and treat others with respect.	School Council – voted for by the children and renewed yearly. Children are encouraged to vote for who has shown learning powers each week. Children take part in a weekly Votes For Schools vote on current affairs.	Behaviour in school is exceptional. Children respect each other and bullying is rarely seen. Children show respect for visitors to our school. Children are proud of their school and can express this pride.

Rule of Law

Statement	Evidence	Impact
Children at Nantwich	Children follow the	Children are able to
Primary Academy will learn	Coloured Behaviour Zones	articulate how and why we
about the importance of	behaviour system.	need to behave in school
laws, including those that		and in society. They can
govern their class, school or	School rules are	demonstrate they
the country. Consequences	consistently in place across	understand acceptable
of breaking the law and	the whole school and all	behaviour through actions.
rules. They will understand	are asked to remind each	
how to keep safe and who	other including the	Children know they have a
can help them to remain	Principal, Teachers,	right but also know that
safe.	Classroom Assistants,	with that right comes
	Lunchtime Supervisors and	responsibility.
	the children.	
		Children are able to discuss
	Whole School assemblies	important issues and
	will remind children of their	respectfully share their
	rights, and work through	ideas with others.
	Votes For Schools weekly	
	will remind children of their	Children feel safe and know
	rights. Pupils will take part	what to do if their safety is
	in Parliament week	compromised.
	annually.	

School Council will discuss the rules and law and share	
their ideas with SLT.	
SLT will carry out behaviour walks and behaviour for learning walks.	
Assemblies will remind children on how to keep safe and who can help them to stay safe. Their right to feel safe.	
Police to visit to talk to the children formally reminding them to keep safe, the law and E-Safety. Pupils appointed as E-Safety officers in year 6.	

Individual Liberty

Statement	Evidence	Impact
Children at Nantwich	Children are able to show	They can speak out when
Primary Academy	independence in learning	they are feeling unsafe.
understand that they have a	and to think for	
right to stay safe and should	themselves.	Children take responsibility
make safe choices. They	The learning environment	for their own actions and
have a right to be heard.	encourages them to make	understand the
	safe decisions.	consequences of their
		actions.
	Children are offered a	
	broad and balanced	Children are encouraged to
	curriculum and children are	make sensible choices that
	able to make choices within	impact on their school life
	the curriculum.	and life beyond school.
	Children make asseible	
	Children make sensible	Children show a thirst for
	choices at lunch time.	learning and make choices
	Calcada a sa sabilita a sad	that enhance their
	School assemblies and	education.
	PSHCE lessons remind	
	them of their rights and	Children are consulted on
	how to keep safe.	many aspects of school life

A wide variety of Extra Curricular activities take place and children make choices on which and how many they would like to attend.	and they can demonstrate freedom of thought and actions.
Attendance awards are won for 100% attendance, and pupils make choices on their appropriate class rewards.	
Children proudly represent the school outside the school environment.	

Mutual Respect and the Tolerance of those with different Faiths and Beliefs

Statement	Evidence	Impact
Respect is a fundamental	Children are taught through	Children can articulate that
school value here at	whole school assemblies,	respect is a school value
Nantwich Primary	class assemblies, RE and	and say why respect is
Academy. It is the centre	PSHCE that respect is not	important, how they show
of all that we do. Our	just a school value, it is a	respect to others and
School learning powers	life value and should be	understand their right to be
hold 'respect' as one of	used inside and outside of	respected.
the key drivers of self-	school.	
improvement and		Children's behaviour
success.	SLT carry out learning,	demonstrates their good
	behaviour and behaviour	understanding of this
	for learning walks regularly.	value.
	Records are kept of	Children are able to talk
	collective worship.	about different faiths and
		cultures that they learn
	RE curriculum is in place.	about. They are not afraid
	Children learn to respect	to ask respectful questions
	cultural diversity and learn	to increase their knowledge
	to recognise the richness	of other faiths.
	diversity brings.	
		Children are proud to talk
	The School is part of the St.	about their culture and
	Barts Trust and this link	beliefs.
	offers a network of diverse	
	schools.	
		Children, staff and visitors
	Children compete with	are challenged if they are
	schools with a variety of	disrespectful to others or
	diverse needs and are	show disrespect to

taught to show humility and respect towards others.

The school follow the Votes For Schools programme, creating knowledgeable and respectful citizens.

Staff and children understand the meaning of "Whistleblowing" and they have a right to feel safe and to ensure others are safe.

Displays in school remind children on how to keep safe, including E-Safety.

There is an inclusion team in place that supports the safety of all children and adults. They are qualified to Level 3 (Safeguarding). They have also attended training that is linked to FGM, Sexualisation and Radicalisation.

ALL staff are Level 1 Safeguarding trained.

EAL pupils and their families are supported and respected, with dual language staff utilised where applicable.

fundamental British values including extremist views in any way.

