



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Schemes of work and planning being implemented in all year groups.	Ensure that all units are being covered in the year groups and that children's skills are being developed. To audit the staff and to see where their CPD needs are. Introduce PE CPD to staff as this will provide exciting and interesting lessons, ensuring all pupils have access to a high level of teaching.
The school has achieved Gold in the Sainsbury's school games award.	Participate in more sporting activities throughout the year. By attending sporting activities from the Crewe and Nantwich Partnership and St. Bart's Trust PE calendars. This will ensure more year group's attend sporting activities and help develop a positive attitude towards sport, sportsmanship and competitive play.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

We have planned to continue the extension of the investment in swimming provision over and above the national curriculum requirements in a number of ways:-

- 1) By equipping a significant proportion of the children (min. 50%) with lifesaving skills of others including reach and throw rescues.
- 2) We have also extended the provision to encourage children to go beyond the 25 metre distance on a regular basis by completing multiple 25 metre lengths. We aim to grow the percentage of children that achieved this in 18/19 during 19/20.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	<b>Total fund allocated: £16,000 plus £10 per pupil = £17240 Carried forward from 2019-2020= £3466</b>	Date Updated: July 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: TBC
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To enhance a structured after school clubs where all children are active.</p> <p>To purchase equipment to replace, enhance and upgrade existing equipment and to purchase new equipment to encourage new activities for the children to take part in.</p>	<p>Increase participation in sporting activities and provide children with the opportunity to develop their skills further.</p> <p>Provide children with the chance to try new sporting activities.</p> <p>Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities – during or after school.</p> <p>Review existing PE equipment and where necessary agree a replacement/enhancement plan to encourage children to take part in more/new PE activities.</p>	<p>£7000 estimated</p> <p>Outside company providing lunch time activities (Sports Coaching NW LTD)</p> <p>Cost to develop and administer</p>	<ul style="list-style-type: none"> <li>Children will have access to high quality resources to enable them to take part in different sporting activities in school.</li> <li>School action plan.</li> <li>Feedback from children and parents</li> <li>Pictures of children involved in new and additional activities.</li> </ul>	<ul style="list-style-type: none"> <li>Play Leaders will engage children from all year groups to participate in a range of activities.</li> <li>Play leaders from Year 5/6 can train selected Year 4 children to become play leaders in the summer term.</li> <li>Lunchtime staff will have transferable knowledge/ skills to share with any new members of staff.</li> <li>Discuss how lunchtime clubs and ASC will be delivered</li> </ul>

				and implemented in September with Sports coaching NW LTD.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: TBC
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further raise the profile of PE in school.	<p>Children to wear the correct clothing during PE lessons.</p> <p>Staff to be given PE T-shirts so that they are in the correct kit.</p> <p>Continue with the assessment programme which enables staff to consistently judge progress and skills within PE.</p> <p>Have clear units of work with specific impact measures and progress indicators to support teachers and children's development.</p> <p>Through the Crewe and Nantwich Partnership membership we aim to increase participation in competitive sport, including inter-school competitions.</p> <ul style="list-style-type: none"> <li>Investment in this programme is a key on-</li> </ul>	<p>£1000 estimated spend</p> <p>Crewe and Nantwich Sporting Partnership. £600</p> <p>PE T-shirts for staff £300</p>	<ul style="list-style-type: none"> <li>Through using the assessment programme, teachers will have clear indications of where children are and what needs to be covered in units.</li> <li>Children will be encouraged to take on leadership roles that supports sport and physical activity within the school</li> <li>Training is delivered by the Crewe and Nantwich Partnership to the Play leaders and lunchtime supervisors and is monitored regularly by the PE coordinator.</li> <li>Gifted and Talented children are</li> </ul>	<ul style="list-style-type: none"> <li>Continue with the assessment programme so teachers and children understand the skills and progressions in all PE units.</li> <li>Subject leader to discuss with Crewe and Nantwich partnership and other ST. BART's subject leader about sporting activities and what is going to be put in place to ensure safety for all involved regarding COVID 19.</li> </ul>

going school commitment aimed at sustaining accessibility so our children can take part in sporting tournaments and a range of PE activities.

Provide provision for the Gifted and Talented children to develop their skills and encourage participate in local sports clubs outside of school.

To ensure that there are no PE kits being brought into school children will be come into school in their PE kits on their PE days. Sports captains decided on these names.

Move it Monday  
Tracksuit Tuesday  
Workout Wednesday  
Training Thursday  
Fitness Friday

encouraged to attend holiday clubs (October/ Easter/ Summer) ran through the Crewe and Nantwich Partnership.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				TBC
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve the quality of the PE curriculum.</p> <p>To develop PE training needs for all staff teaching PE.</p>	<p>Complete staff questionnaire regarding confidence in PE. PE coordinator is to support staff with information relating to their questionnaires.</p> <p>To have a personalised programme of CPD for all staff from the information retained from questionnaires.</p> <p>To enable staff to have the confidence to teach PE and sport more effectively.</p> <p>Provide staff with CPD which will support to help teach high quality PE.</p> <p>Provide staff with professional development, mentoring, training and resources to support planning and teaching.</p> <p>To work with teachers to enhance or extend current opportunities.</p> <p>PE subject leader to meet with a</p>	<p>£4850 estimated spend</p> <p>Cost for courses/ release and cover costs for dedicated specialist PE staff lead resource in school</p> <p>Specialised coaching CPD for teachers (Summer Term 2021)</p>	<ul style="list-style-type: none"> <li>• Introduce pupils to new opportunities and experiences, such as archery, Boccia and handball.</li> <li>• Planning and curriculum map implemented and referred to.</li> <li>• PE coordinator to discuss with staff the teaching of units and what they need support with.</li> <li>• All teachers will have specific agreed training dependent on the outcome of the needs identified from their questionnaires.</li> <li>• Staff will observe and work alongside specialised coaches in particular areas of PE to develop their teaching and improve the learning of new skills for the children</li> </ul>	<ul style="list-style-type: none"> <li>• Staff will be able to share good practice and information from courses/CPD to develop each other's understands.</li> <li>• CPD for all staff needs to continue to support their teaching and learning of PE.</li> <li>• Subject leader to discuss with Sports Coaching NW LTD on the way they are going to support/implement CPD in September.</li> </ul>



	<p>range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>Dedicated subject lead to ensure that school PE plans are robust and delivered. To ensure all activity completed is sustainable and that all staff are supported to be able to deliver high quality PE lessons and activities with children. To liase with all local PE agencies to ensure maximum opportunities for PE are provided to as many children as possible in school.</p> <p>Look into PE Passport to help support teachers with the teaching of PE.</p>			
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				TBC
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Provide a range of after school and lunch-time clubs that promote enjoyable, healthy, active lifestyles.</p> <p>Children identified as not being able to swim for 25m are to be offered top-up sessions.</p> <p>Children achieving the curriculum standards in swimming are encouraged to go beyond the curriculum requirements – in terms of additional instructor supported lessons to complete multiple 25 metre lengths and to learn and perform valuable life savings skills.</p>	<p>Provide Healthy and Nutritional Eating Education. Practical support to help teach children the nutritional value of food and healthy eating.</p> <p>Variety of After school clubs set up for children to participate in including SEN/ PP children (Multi-skills, Boccia and lunchtime activities- Change For All)</p> <p>Identify children for top-up swimming sessions using a data grid and provide additional swimming provision for them to meet the swimming requirements of the national curriculum.</p> <p>Additional school investment in as many children as possible to exceed the national curriculum standards for swimming through additional investment in instructor lead lessons/coaching.</p>	<p>£3500 estimated spend</p> <p>Cooking teacher and all required resources.</p> <p>Crewe and Nantwich Partnership (Top Up swimming)</p> <p>Everybody Sport and Leisure (Nantwich Swimming Pool) – additional investment to exceed national curriculum standards</p>	<ul style="list-style-type: none"> <li>• Top up swimming is given to children who have not met the 25 meters swim requirement during regular swimming session. This is giving them more opportunities to achieve this.</li> <li>• Science co-coordinator regularly updates resources for healthy eating and these are on a display board and used in Science/ PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Regularly update resources for healthy eating on a display board and in Science/ PE lessons.</li> <li>• Subject leader to discuss with Sport Coaching NW LTD on the way they are going to run lunchtime clubs/CPD in September.</li> </ul>
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Key indicator 5: Increased participation in competitive sport (Schools Games)				Percentage of total allocation:
				TBC
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the participation of pupil premium children in sporting activities outside of timetabled PE.</p> <p>To implement more Intra-school competitions.</p> <p>To take part in more competitions to increase their levels of fitness and PE ability/skills.</p>	<p>Offer opportunities to involve the least active children by providing targeted activities- Boccia, Multi-skills and Games for All.</p> <p>All competitions are now virtual through the Crewe and Nantwich partnership.</p> <p>Individual children invited to take part in clubs and events where their levels of physical activity lower than that required to meet requirements of the Chief Medical Officer.</p> <p>Through teaching challenges and determination to not give up in a sport should link in with children's attitude to learning in other areas of the curriculum.</p> <p>By using the school games calendar the PE coordinator is to plan sporting tournaments throughout the year.</p>	<p>£400 estimated spend.</p> <p>Virtual competitions (Crewe and Nantwich Partnership)</p>	<ul style="list-style-type: none"> <li>Detailed attendance tracking for all after school/lunchtime/holiday clubs for analysis and gap filling.</li> </ul>	<ul style="list-style-type: none"> <li>Increase participation in inter-school competition (friendly matches).</li> <li>Increase participation in intra-school competitions.</li> <li>Subject leader to discuss with Crewe and Nantwich partnership and other ST. BART's subject leaders about next steps and what is going to be put in place to ensure safety in participation in sporting activities due to COVID 19.</li> </ul>

	<p>To continue to arrange and liaise regular meetings within the St Bart's Trust that promotes shared practice and facilities with a view to organising events that give children the opportunity to compete across The Trust.</p> <p>Through the Crewe and Nantwich partnership Membership we aim to increase participation in competitive sport, including inter-school competitions.</p>			
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