

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

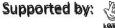
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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## **Details with regard to funding**

Please complete the table below.

Total amount carried over from 2019/20	£3,466
Total amount allocated for 2020/21	£17,240
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,254
Total amount allocated for 2021/22	£17,488
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,742

## **Swimming Data**

Please report on your Swimming Data below.

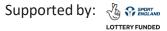
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.  Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No















### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,488	Date Updated:	July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children engaged in one weekly high quality PE lesson during curriculum time in addition to:  • daily active break time • daily active lunch • daily mile	Increase participation in sporting activities and provide children with the opportunity to develop their skills further.  Provide children with the chance to try new sporting activities. Introduce new sports, dance or other activities to encourage more pupils to take up sport and	£5,130  Outside company providing after school activities (Sports Coaching Group)	Children are active for at least 60minutes a day through PE lessons and at regular intervals during the school day, ensuring that their physical literacy skills are being continually challenged and practised.  Increased awareness of the consequences of own	Monitoring of activity levels is required to ensure children are physically active and confident in fundamental movement skills.  PE Lead to ensure all children participate in 2 hours of PE a week within
Curriculum resources improved and maintained.	physical activities – during or after school.  Children to participate in the daily mile.  Lunchtime supervisor training to support all children to access active lunchtimes.	MHM PE Equipment / Active Playtime resources £2000	actions on peers through team activities such as sharing tools and participating in play and reflection.  Further variety and activity to increase number and motivation of children engaged ensuring continued opportunities for physical activity throughout the	school through regular monitoring commencing Autumn 2022 and ongoing throughout the year.  PE Lead to monitor the provision of active lunchtimes / playtimes for all to promote 1 hour of daily physical activity













	Continued investment in resources for the teaching of P.E. to maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports.  Resources to promote more physical activity during breaks and lunch times.  Appoint new KS2 sports/play leaders - 10 children from Y5 class.		High quality resources available for staff to assist delivery of high-quality lessons / active playtimes ensuring all children have access to safe, appropriate equipment to support physical activity.  Children's self-esteem and confidence has increased through the play leader responsibility.	commencing Autumn 2022 and ongoing throughout the year.  CPD for lunchtime staff is vital to ensure that they are supporting children to access active lunchtimes.  Continue to broaden the level of activity within the school through sport clubs and the Daily Mile, which will have a long-lasting
	PE Subject Leader /principal to monitor activity – playtimes / lunchtimes.			impact on the health and fitness of every child in the school.
	Ongoing curriculum audit by coordinator and new equipment ordered in response to needs.			Continued investment in resources for the teaching of P.E. to maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports.
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a t	ool for whole sch	ool improvement	Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Website page to be updated regularly focusing on PE and updated	Vice Principal/PE Subject leader to continue to update the website	£2,755 not inc below	1	Effective management and structuring of playground













regularly.	page include competitions,	spend	physical activity as part of daily	games to raise standards of
	activities, curriculum.		life in supporting a healthy	physical activity during break
Celebration opportunities to highlight		Crewe and	lifestyle – recipes sent home,	and lunch times.
sporting achievements to encourage	PE achievements to be	Nantwich	reference to opportunities out	
all pupils to aspire to being involved	recognised via celebration worship/	Sporting	of school etc.	Ongoing use of social media to
in sport.	social media- recognising the	Partnership.		highlight sporting
	achievements of children inside	£600	Maintained a high profile	achievements both within
Regular staff meeting time used to	and outside of school.		towards PE amongst staff.	school and external
share developments within PE.				achievements of our pupils.
	Staff meeting time / CPD for the		Staff kept up to date in relation	
To raise the profile of PE through	implementation of new PE		to PE and school sport through	Website page to be enhanced
planned curriculum events.	resources/planning.		PDM/emails.	and parents to be signposted.
	Regular staff meeting time		Ensured Academy intent in	Sports celebrations need to be
	allocated to maintaining high		respect of delivering high quality	I -
	profile.		PE and sport.	
	•		·	
	PE lead to attend CPD sessions /		Children encouraged to take on	
	network meetings – to disseminate		leadership roles that	
	good practice / ideas back into the		supports sport and physical	
	academy.		activity within the school e.g.	
			Sports Captain.	
	Sports Day Events			
			Training delivered by	
	Through the Crewe and Nantwich		the Crewe and Nantwich	
	Partnership membership we aim		Partnership to the Play leaders	
	to increase participation in		and lunchtime supervisors	
	competitive sport, including		and is monitored regularly by	
	inter-school competitions.		the PE coordinator.	
	Investment in this	£15,000	Gifted and Talented	
	programme is a key on going school		Children encouraged to attend	
	commitment aimed at sustaining		specific holiday clubs (October/	
	accessibility so our children can		Easter/ Summer) run through	
	take part in sporting tournaments		the Crewe and Nantwich	
	and a range of PE activities.		Partnership.	













Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	teaching PE and s	port	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of the PE	PE subject leader to devise staff	£0 inc above	Introduced pupils to new	Staff will continue to observe
curriculum.	audit questionnaire surveys to		opportunities and experiences,	and work alongside specialised
	assess confidence levels/areas	Cost for	such as archery, Boccia and	coaches in particular areas of
To develop PE training needs for	that need more focus. CPD /	courses/	handball, boxing.	PE to develop their teaching
all staff teaching PE.	Twilight sessions to be	release and		and improve the learning of
	implemented in response.	cover costs for dedicated	Planning and curriculum map implemented and followed.	new skills for the children.
	PE Subject Leader to undertake	specialist PE		To ensure that school PE plans
	lesson observations to monitor	staff lead	Up to date practice; greater levels	
	quality of PE provision and	resource in	of confidence and expertise within	I
	identify further CPD needs.	school	our existing teaching team	sustainable and that all staff
			member.	are supported to be able to
	PE subject leader to provide staff	Specialised		deliver high quality PE lessons
	members CPD, to promote	coaching CPD	Improved levels of sports	and activities with children.
	confidence, knowledge	for teachers	teaching-ongoing evaluations from	
	and skills when planning and		teaching members. Teachers/TAs	To liaise with all local PE
	teaching.		to be in attendance of all coach-	agencies to ensure maximum
	To analyte staff to have the		led lessons.	opportunities for PE are
	To enable staff to have the confidence to teach PE and			provided to as many children
			Individualised meetings to support staff with their confidence and	as possible in school.
	sport more effectively.		ensure consistency throughout	Planning and assessment to be
	To work with teachers to		the school.	further reviewed. PE subject
	enhance or extend current		LITE SCHOOL	lead to explore PE Primary
	opportunities.			Passport to support high
	opportunities.		Child voice "I like working with Mr	







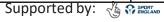






<b>Key indicator 4:</b> Broader experience o	PE subject leader to meet with a range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.		like learning new skills. I have been playing the games with my friends at lunchtimes to help develop my skills."	forward.  Additional CPD needs to be reviewed and funding allocated accordingly to support staff to improve subject specific knowledge.  Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to involve more pupils to participate in physical activity/ healthy lifestyles	Provide Healthy and Nutritional Eating Education. Practical support to help teach children the nutritional value of food and healthy eating.	£715 Cooking teacher and all required resources.	sessions / experiences / clubs	· · · · · · · · · · · · · · · · · · ·
Children identified as not being able to swim for 25m are to be offered top-up sessions.  Children achieving the curriculum standards in swimming are encouraged to go beyond the curriculum requirements – in terms of additional instructor supported	including SEN/PP children (Multi- skills, Boccia and lunchtime activities- Change For All) Identify children for top-up	£926 Crewe and Nantwich Partnership (Top Up swimming) Everybody Sport	and have a positive approach to life long healthy habits.  Top up swimming attended by children who have not met the 25 metres swim requirement during regular swimming session.	
lessons to complete multiple 25 metre lengths and to learn and perform valuable life savings skills.	swimming provision for them to	and Leisure (Nantwich Swimming Pool) – additional investment to	experience and most achieve the level.	Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities.











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<b>(ey indicator 5:</b> Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
remium children in sporting ctivities outside of timetabled PE. o implement more Intra-school ompetitions.	Offer opportunities to involve the least active children by providing targeted activities: Boccia, Multiskills and Games for All.  Individual children invited to take part in clubs and events where their levels of physical activity lower than that required to meet requirements of the Chief Medical Officer.  Through teaching challenges and determination to not give up in a sport should link in with children's attitude to learning in other areas of the curriculum.  To continue to arrange and liaise regular meetings within the St Bart's MAT. This promotes shared practice and facilities with a view to organising events that give children the opportunity to compete in.	estimated spend  Transport costs to and from inter-school competitions.  Tournament entry costs £716  MyHappyMind	Detailed attendance tracking for all after school/lunchtime/holiday clubs. Analysis and gap filling undertaken.  Sports day for EYFS/KS1/KS2 which supports the development of social skills and positive relationship building. As well as demonstrating leadership, teamwork and communication skills. Raised profile of sport with parents.  Since 2015-2016 the participation in sport activities has increased greatly. Over the years the school has gone from Bronze to Gold in the Sainsbury's Awards. This has been more challenging this academic year.  Children have a sense of pride at being part of a team and understand they represent themselves, their class and school.	Increase participation in interschool competition.  Increase participation in intra school competitions.  Subject leader to discuss with Crewe and Nantwich partnership and ST. BART's MAT PE subject leaders about next steps and what sporting activities are going to be put ir place for the next academic year.

partnership Membership, we aim to increase participation in competitive sport, including interschool competitions.

Children's engagement in sports competition contribute to the developmental outcomes for a healthy lifestyle, where children learn about physical, social and cognitive skills.

Engagement in physical activity is recognised to contribute to a range of positive outcomes, specifically; physical and mental health, social wellbeing, cognitive and academic performance.

Children developed knowledge and skills of specific sports which interest them whilst expanding social skills and confidence. They continue to be motivated to engage in a physically active lifestyle beyond the school environment.

Signed off by	
Head Teacher:	Sue Spence
Date:	20/07/22
Subject Leader:	Fay Mcmaster
Date:	05/07/2022
Governor:	Glyn Lowe
Date:	15/07/22









