

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,466
Total amount allocated for 2020/21	£17,240
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,254
Total amount allocated for 2021/22	£17,488
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,742

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	86%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £17,488		<b>Date Updated:</b> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children engaged in one weekly high quality PE lesson during curriculum time in addition to: <ul style="list-style-type: none"> <li>daily active break time</li> <li>daily active lunch</li> <li>daily mile</li> </ul> Curriculum resources improved and maintained.	<p>Increase participation in sporting activities and provide children with the opportunity to develop their skills further.</p> <p>Provide children with the chance to try new sporting activities. Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities – during or after school.</p> <p>Children to participate in the daily mile.</p> <p>Lunchtime supervisor training to support all children to access active lunchtimes.</p>	<p>£5,130</p> <p>Outside company providing after school activities (Sports Coaching Group)</p> <p>MHM</p> <p>PE Equipment / Active Playtime resources</p> <p>£2000</p>	<p>Children are active for at least 60minutes a day through PE lessons and at regular intervals during the school day, ensuring that their physical literacy skills are being continually challenged and practised.</p> <p>Increased awareness of the consequences of own actions on peers through team activities such as sharing tools and participating in play and reflection.</p> <p>Further variety and activity to increase number and motivation of children engaged ensuring continued opportunities for physical activity throughout the</p>	<p>Monitoring of activity levels is required to ensure children are physically active and confident in fundamental movement skills.</p> <p>PE Lead to ensure all children participate in 2 hours of PE a week within school through regular monitoring commencing Autumn 2022 and ongoing throughout the year.</p> <p>PE Lead to monitor the provision of active lunchtimes / playtimes for all to promote 1 hour of daily physical activity</p>	

	<p>Continued investment in resources for the teaching of P.E. to maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports.</p> <p>Resources to promote more physical activity during breaks and lunch times.</p> <p>Appoint new KS2 sports/play leaders - 10 children from Y5 class.</p> <p>PE Subject Leader /principal to monitor activity – playtimes / lunchtimes.</p> <p>Ongoing curriculum audit by coordinator and new equipment ordered in response to needs.</p>		<p>day.</p> <p>High quality resources available for staff to assist delivery of high-quality lessons / active playtimes ensuring all children have access to safe, appropriate equipment to support physical activity.</p> <p>Children’s self-esteem and confidence has increased through the play leader responsibility.</p>	<p>commencing Autumn 2022 and ongoing throughout the year.</p> <p>CPD for lunchtime staff is vital to ensure that they are supporting children to access active lunchtimes.</p> <p>Continue to broaden the level of activity within the school through sport clubs and the Daily Mile, which will have a long-lasting impact on the health and fitness of every child in the school.</p> <p>Continued investment in resources for the teaching of P.E. to maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports.</p>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation:</p>
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<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>School Website page to be updated regularly focusing on PE and updated</p>	<p>Vice Principal/PE Subject leader to continue to update the website</p>	<p>£2,755 not inc below</p>	<p>Engaged parents to understand the impact of</p>	<p>Effective management and structuring of playground</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To improve the quality of the PE curriculum.</p> <p>To develop PE training needs for all staff teaching PE.</p>	<p>PE subject leader to devise staff audit questionnaire surveys to assess confidence levels/areas that need more focus. CPD / Twilight sessions to be implemented in response.</p> <p>PE Subject Leader to undertake lesson observations to monitor quality of PE provision and identify further CPD needs.</p> <p>PE subject leader to provide staff members CPD, to promote confidence, knowledge and skills when planning and teaching.</p> <p>To enable staff to have the confidence to teach PE and sport more effectively.</p> <p>To work with teachers to enhance or extend current opportunities.</p>	<p>£0 inc above</p> <p>Cost for courses/ release and cover costs for dedicated specialist PE staff lead resource in school</p> <p>Specialised coaching CPD for teachers</p>	<p>Introduced pupils to new opportunities and experiences, such as archery, Boccia and handball, boxing.</p> <p>Planning and curriculum map implemented and followed.</p> <p>Up to date practice; greater levels of confidence and expertise within our existing teaching team member.</p> <p>Improved levels of sports teaching-ongoing evaluations from teaching members. Teachers/TAs to be in attendance of all coach-led lessons.</p> <p>Individualised meetings to support staff with their confidence and ensure consistency throughout the school.</p> <p>Child voice "I like working with Mr</p>	<p>Staff will continue to observe and work alongside specialised coaches in particular areas of PE to develop their teaching and improve the learning of new skills for the children.</p> <p>To ensure that school PE plans are robust and delivered. To ensure all activity completed is sustainable and that all staff are supported to be able to deliver high quality PE lessons and activities with children.</p> <p>To liaise with all local PE agencies to ensure maximum opportunities for PE are provided to as many children as possible in school.</p> <p>Planning and assessment to be further reviewed. PE subject lead to explore PE Primary Passport to support high quality planning moving</p>

	PE subject leader to meet with a range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.		R, he makes the sessions fun and I like learning new skills. I have been playing the games with my friends at lunchtimes to help develop my skills.”	forward.  Additional CPD needs to be reviewed and funding allocated accordingly to support staff to improve subject specific knowledge.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to involve more pupils to participate in physical activity/ healthy lifestyles	Provide Healthy and Nutritional Eating Education. Practical support to help teach children the nutritional value of food and healthy eating.	£715 Cooking teacher and all required resources.	Provision of additional ‘taster’ sessions / experiences / clubs both requested by the children and planned for the children to experience a wide range of sports that inspire and motivate them to try out, develop hobbies from and have a positive approach to life long healthy habits.	Science co-coordinator regularly updates resources for healthy eating and these are on a display board and used in Science/ PE lessons.
Children identified as not being able to swim for 25m are to be offered top-up sessions.	Variety of after school clubs set up for children to participate in including SEN/ PP children (Multi-skills, Boccia and lunchtime activities- Change For All)	£926 Crewe and Nantwich Partnership (Top Up swimming)	Top up swimming attended by children who have not met the 25 metres swim requirement during regular swimming session.	Build further on links with local sports clubs and coaches to encourage take up of sports out of school hours.
Children achieving the curriculum standards in swimming are encouraged to go beyond the curriculum requirements – in terms of additional instructor supported lessons to complete multiple 25 metre lengths and to learn and perform valuable life savings skills.	Identify children for top-up swimming sessions using a data grid and provide additional swimming provision for them to meet the swimming requirements of the national curriculum.	Everybody Sport and Leisure (Nantwich Swimming Pool) – additional investment to	Ensures ALL pupils have swim experience and most achieve the level.	Ensure clubs are well publicised to parents and children.  Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities.



	<p>Additional school investment so that as many children as possible to exceed the national curriculum standards for swimming through additional investment in instructor lead lessons/coaching.</p>	<p>exceed national curriculum standards</p>		<p>Ensure clubs meet the varied interests of children within the school and cover all the main sports. Aim to have at least one sport that the children may not have experienced before.</p> <p>Each class will benefit from a pupil enrichment days during 2022-2023 introducing them to a new sport and access high quality delivery.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase the participation of pupil premium children in sporting activities outside of timetabled PE.</p> <p>To implement more Intra-school competitions.</p> <p>To take part in more competitions to increase their levels of fitness and PE ability/skills.</p>	<p>Offer opportunities to involve the least active children by providing targeted activities: Boccia, Multi-skills and Games for All.</p> <p>Individual children invited to take part in clubs and events where their levels of physical activity lower than that required to meet requirements of the Chief Medical Officer.</p> <p>Through teaching challenges and determination to not give up in a sport should link in with children's attitude to learning in other areas of the curriculum.</p> <p>To continue to arrange and liaise regular meetings within the St Bart's MAT. This promotes shared practice and facilities with a view to organising events that give children the opportunity to compete in.</p> <p>Through the Crewe and Nantwich</p>	<p>£1000 estimated spend</p> <p>Transport costs to and from inter-school competitions.</p> <p>Tournament entry costs</p> <p>£716</p> <p>MyHappyMind</p>	<p>Detailed attendance tracking for all after school/lunchtime/holiday clubs. Analysis and gap filling undertaken.</p> <p>Sports day for EYFS/KS1/KS2 which supports the development of social skills and positive relationship building. As well as demonstrating leadership, teamwork and communication skills. Raised profile of sport with parents.</p> <p>Since 2015-2016 the participation in sport activities has increased greatly. Over the years the school has gone from Bronze to Gold in the Sainsbury's Awards. This has been more challenging this academic year.</p> <p>Children have a sense of pride at being part of a team and understand they represent themselves, their class and school.</p>	<p>Increase participation in interschool competition.</p> <p>Increase participation in intra school competitions.</p> <p>Subject leader to discuss with Crewe and Nantwich partnership and ST. BART'S MAT PE subject leaders about next steps and what sporting activities are going to be put in place for the next academic year.</p>

	<p>partnership Membership, we aim to increase participation in competitive sport, including inter-school competitions.</p>		<p>Children’s engagement in sports competition contribute to the developmental outcomes for a healthy lifestyle, where children learn about physical, social and cognitive skills.</p> <p>Engagement in physical activity is recognised to contribute to a range of positive outcomes, specifically; physical and mental health, social wellbeing, cognitive and academic performance.</p> <p>Children developed knowledge and skills of specific sports which interest them whilst expanding social skills and confidence. They continue to be motivated to engage in a physically active lifestyle beyond the school environment.</p>	
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Head Teacher:	Sue Spence
Date:	20/07/22
Subject Leader:	Fay McMaster
Date:	05/07/2022
Governor:	Glyn Lowe
Date:	15/07/22