

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,466
Total amount allocated for 2020/21	£17,240
How much (if any) do you intend to carry over from this total fund into 2022/23?	£15,100 (Delayed Gym Installation)
Total amount allocated for 2022/23	£17,490 £32,590 inc above
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18156 Plus £15,100 (Installation August 23)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,490		Date Updated: June 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 45%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Children engaged in two weekly high-quality PE lessons during curriculum time in addition to:</p> <ul style="list-style-type: none"> • daily active break time • daily active lunch time • daily mile <p>Curriculum resources improved and maintained.</p>		<p>Increase participation in sporting activities and provide children with the opportunity to develop their skills further.</p> <p>Provide children with the chance to try new sporting activities. Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities – during or after school.</p> <p>All staff received 60 Active Minutes training by Chris Hughes (Crewe and Nantwich Partnership) to support them with the implementation of active minutes during the school day.</p>		<p>£5850</p> <p>Outside company providing after school activities (Sports Coaching Group)</p> <p>PE Equipment / Active Playtime resources</p> <p>£1900</p>	<p>Children are active for at least 60minutes a day through PE lessons and at regular intervals during the school day, ensuring that their physical literacy skills are being continually challenged and practised.</p> <p>Increased awareness of the consequences of own actions on peers through team activities such as sharing tools and participating in play and reflection.</p> <p>Further variety and activity to increase number and motivation of children engaged ensuring continued opportunities for physical activity throughout the</p>	<p>Sustainability and suggested next steps:</p> <p>Monitoring of activity levels is required to ensure children are physically active and confident in fundamental movement skills.</p> <p>PE Lead to ensure all children participate in 2 hours of PE a week within school through regular monitoring commencing Autumn 2023 and ongoing throughout the year.</p> <p>PE Lead to monitor the provision of active lunchtimes / playtimes for all to promote 1 hour of daily physical activity</p>

	<p>Children to participate in the daily mile.</p> <p>Lunchtime supervisor training to support all children to access active lunchtimes.</p> <p>Continued investment in resources for the teaching of P.E. to maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports.</p> <p>Resources to promote more physical activity during breaks and lunch times.</p> <p>Appoint new KS2 sports/play leaders - 10 children from Y5 class.</p> <p>PE Subject Leader /principal to monitor activity – playtimes / lunchtimes.</p> <p>Ongoing curriculum audit by coordinator and new equipment ordered in response to needs.</p>	<p>£150</p>	<p>day.</p> <p>High quality resources available for staff to assist delivery of high-quality lessons / active playtimes ensuring all children have access to safe, appropriate equipment to support physical activity.</p> <p>Children’s self-esteem and confidence has increased through the play leader responsibility.</p>	<p>CPD for lunchtime staff is vital to ensure that they are supporting children to access active lunchtimes.</p> <p>Continue to broaden the level of activity within the school through sport clubs and the Daily Mile, which will have a long-lasting impact on the health and fitness of every child in the school.</p> <p>Continued investment in resources for the teaching of P.E. to maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 11%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>School Website page to be updated regularly focusing on PE.</p> <p>Celebration opportunities to highlight sporting achievements to encourage all pupils to aspire to being involved in sport.</p> <p>Regular staff meeting time used to share developments within PE.</p> <p>To raise the profile of PE through planned curriculum events.</p>	<p>Vice Principal/PE Subject leader to continue to update the website page include competitions, activities, curriculum.</p> <p>PE achievements to be recognised via celebration worship/social media- recognising the achievements of children inside and outside of school.</p> <p>Staff meeting time / CPD for the implementation of new PE resources/planning.</p> <p>Regular staff meeting time allocated to maintaining high profile.</p> <p>PE lead to attend CPD sessions / network meetings – to disseminate good practice / ideas back into the academy.</p> <p>Sports Day Events Health and Well- Being week</p> <p>Through the Crewe and Nantwich Partnership membership we aim to increase participation in competitive sport, including</p>	<p>£390 not inc below spend</p> <p>Crewe and Nantwich Sporting Partnership. £600</p> <p>£500</p> <p>£500</p> <p>£300</p>	<p>Engaged parents to understand the impact of physical activity as part of daily life in supporting a healthy lifestyle – recipes sent home, reference to opportunities out of school etc.</p> <p>Maintain a high profile towards PE amongst staff.</p> <p>Staff kept up to date in relation to PE and school sport through PDM/emails.</p> <p>Ensure Academy intent in respect of delivering high quality PE and sport.</p> <p>Children encouraged to take on leadership roles that supports sport and physical activity within the school e.g. Sports Captain.</p> <p>Training delivered by the Crewe and Nantwich Partnership to the Play leaders and lunchtime supervisors and is monitored regularly by the PE coordinator.</p> <p>Gifted and Talented Children encouraged to attend specific</p>	<p>Effective management and structuring of playground games to raise standards of physical activity during break and lunch times.</p> <p>Ongoing use of social media to highlight sporting achievements both within school and external achievements of our pupils.</p> <p>Website page to be enhanced and parents to be signposted.</p> <p>Sports celebrations need to be further highlighted.</p>

	inter-school competitions. Investment in this programme is a key on going school commitment aimed at sustaining accessibility so our children can take part in sporting tournaments and a range of PE activities.	£350	holiday clubs (October/ Easter/ Summer) run through the Crewe and Nantwich Partnership.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 3%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To improve the quality of the PE curriculum. To develop PE training needs for all staff teaching PE.	PE subject leader to devise staff audit questionnaire surveys to assess confidence levels/areas that need more focus. CPD / Twilight sessions to be implemented in response. PE Subject Leader to undertake lesson observations to monitor quality of PE provision and identify further CPD needs. PE subject leader to provide staff members CPD, to promote confidence, knowledge and skills when planning and teaching.	£500 inc above Cost for courses/ release and cover costs for dedicated specialist PE staff lead resource in school Specialised coaching CPD for teachers	Children in all years have taken part in a range of activities throughout the year- archery, curling, Quidditch, tennis and cricket. Planning and curriculum map implemented and followed. Up to date practice; greater levels of confidence and expertise within our existing teaching team member. Improved levels of sports teaching-ongoing evaluations from teaching members. Teachers/TAs to be in attendance of all coach-
			Sustainability and suggested next steps: Staff will continue to observe and work alongside specialised coaches in particular areas of PE to develop their teaching and improve the learning of new skills for the children as this has been very beneficial to all children as they receive high quality PE. Additional CPD needs to be reviewed and funding allocated accordingly to support staff to improve subject specific knowledge. To ensure that school PE plans are robust and delivered.

	<p>To enable staff to have the confidence to teach PE and sport more effectively.</p> <p>To work with teachers to enhance or extend current opportunities.</p> <p>PE subject leader to meet with a range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p>		<p>led lessons.</p> <p>Individualised meetings to support staff with their confidence and ensure consistency throughout the school.</p>	<p>To ensure all activity completed is sustainable and that all staff are supported to be able to deliver high quality PE lessons and activities with children.</p> <p>Start using Twinkle Move planning to ensure that planning is engaging and have more cross-curricular links.</p> <p>Planning and assessment to be further reviewed. Start to use IPADS/Showbie when assessing the children- subject lead to discuss with other trust leads on how they are implementing this.</p> <p>To liaise with all local PE agencies to ensure maximum opportunities for PE are provided to as many children as possible in school.</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 14%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Continue to offer a wide range of activities both within and outside the curriculum in order to involve more pupils to participate in physical activity/ healthy lifestyles</p> <p>Children identified as not being able to swim for 25m are to be offered top-up sessions.</p> <p>Children achieving the curriculum standards in swimming are encouraged to go beyond the curriculum requirements – in terms of additional instructor supported lessons to complete multiple 25 metre lengths and to learn and perform valuable life savings skills.</p>	<p>Provide Healthy and Nutritional Eating Education. Practical support to help teach children the nutritional value of food and healthy eating.</p> <p>Variety of after school clubs set up for children to participate in including SEN/ PP children (Multi-skills, Boccia and lunchtime activities- Change For All)</p> <p>Identify children for top-up swimming sessions using a data grid and provide additional swimming provision for them to meet the swimming requirements of the national curriculum.</p> <p>Additional school investment so that as many children as possible to exceed the national curriculum standards for swimming through additional investment in instructor lead lessons/coaching.</p>	<p>£1700</p> <p>£500</p> <p>Cooking teacher and all required resources.</p> <p>£200</p> <p>Crewe and Nantwich Partnership (Top Up swimming)</p> <p>Everybody Sport and Leisure (Nantwich Swimming Pool) – additional investment to exceed national curriculum standards</p>	<p>Provision of additional ‘taster’ sessions / experiences / clubs both requested by the children and planned for the children to experience a wide range of sports that inspire and motivate them to try out, develop hobbies from and have a positive approach to life long healthy habits.</p> <p>Top up swimming attended by children who have not met the 25 metres swim requirement during regular swimming session. Ensures ALL pupils have swim experience and most achieve the level.</p>	<p>Science co-coordinator regularly updates resources for healthy eating and these are on a display board and used in Science/ PE lessons.</p> <p>Build further on links with local sports clubs and coaches to encourage take up of sports out of school hours.</p> <p>Ensure clubs are well publicised to parents and children.</p> <p>Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities.</p> <p>Ensure clubs meet the varied interests of children within the school and cover all the main sports. Aim to have at least one sport that the children may not have experienced before.</p> <p>Each class will benefit from a pupil enrichment days during 2023-2024 introducing them to a new sport and access high quality delivery.</p>
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				Provide sporting events for parental participation with their child (1 activity each term)
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase the participation of pupil premium children in sporting activities outside of timetabled PE.</p> <p>To implement more Intra-school competitions.</p> <p>To take part in more competitions to increase their levels of fitness and PE ability/skills.</p>	<p>Offer opportunities to involve the least active children by providing targeted activities: Boccia, Multi-skills and Games for All.</p> <p>Individual children invited to take part in clubs and events where their levels of physical activity lower than that required to meet requirements of the Chief Medical Officer.</p> <p>Through teaching challenges and determination to not give up in a sport should link in with children's attitude to learning in other areas of the curriculum.</p> <p>To continue to arrange and liaise regular meetings within the St Bart's MAT. This promotes shared practice and facilities with a view to organising events that give children the opportunity to compete in.</p> <p>Through the Crewe and Nantwich</p>	<p>£1000</p> <p>Transport costs to and from inter-school competitions.</p> <p>£1500</p> <p>Tournament entry costs</p> <p>£716</p> <p>MyHappyMind</p> <p>£1500</p>	<p>Detailed attendance tracking for all after school/holiday clubs. Analysis and gap filling undertaken.</p> <p>Sports day for EYFS/KS1/KS2 which supports the development of social skills and positive relationship building. As well as demonstrating leadership, teamwork and communication skills. Raised profile of sport with parents.</p> <p>In the Health and Well-being week children took part in a cooking program, growth mindset activities and different sporting opportunities- Quidditch.</p> <p>My HappyMind is an online programme which supports and helps develop children's growth mindset in their learning.</p> <p>Children have a sense of pride at being part of a team and</p>	<p>Increase participation in interschool competition.</p> <p>Increase participation in intra school competitions.</p> <p>Subject leader to discuss with Crewe and Nantwich partnership and ST. BART's MAT PE subject leaders about next steps and what sporting activities are going to be put in place for the next academic year.</p>

	<p>partnership Membership, we aim to increase participation in competitive sport, including inter-school competitions.</p>		<p>understand they represent themselves, their class and school.</p> <p>Children’s engagement in sports competition contribute to the developmental outcomes for a healthy lifestyle, where children learn about physical, social and cognitive skills.</p> <p>Engagement in physical activity is recognised to contribute to a range of positive outcomes, specifically; physical and mental health, social wellbeing, cognitive and academic performance.</p> <p>Children developed knowledge and skills of specific sports which interest them whilst expanding social skills and confidence. They continue to be motivated to engage in a physically active lifestyle beyond the school environment.</p>	
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Signed off by	
Head Teacher:	Sue Spence
Date:	08/06/2023
Subject Leader:	Fay McMaster
Date:	05/06/2023

Created by:



Association for
Physical
Education



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Governor:	Glyn Lowe
Date:	09/06/2023